



# 13

## Review Lessons 8–12

### Lesson Overview



#### Come On In

page 3

Students will complete a maze and a Bible spiral on the Review Activity Sheet. They can use Lessons 8–12 Lesson Theme Posters for hints if necessary.



#### Memory Verse Review Game

page 3

Students will review their memory verse by getting in a line and putting the Memory Verse Cards in order. They will also have an opportunity to recite the memory verse individually.



#### Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



#### Bible Baseball Review Game

page 5

Students will be divided into two or more teams and answer questions from the lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” them.



#### Real World Skit

page 8

The big game against the Tigers is on Sunday. All the guys are going—all the guys except Kendall. Kendall and his family have made a commitment to go to church every Sunday. They believe they will honor God and grow in their faith by doing so.



#### Snack Celebration (Optional)

page 9

Students will enjoy a special snack to celebrate the completion of this quarter.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print one Review Activity Sheet for each student from the Resource DVD-ROM.

- Review Activity Sheet for each student
- Pencils



### MEMORY VERSE REVIEW

- Print and cut out two sets of the Memory Verse Cards from the Resource DVD-ROM. This will be a team activity. If you have a very large class, you may want three sets of cards.
- Put each set of cards in small plastic bags.

- Memory Verse Poster
- Two sets of Memory Verse Cards in small plastic bags



### LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 8–12



### BIBLE BASEBALL REVIEW GAME

- Print and cut apart the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Hits
- Cup for hits
- Masking tape for bases



### REAL WORLD SKIT

- Print five copies of the Real World Skit, “What’s Happening Sunday?” from the Resource DVD-ROM—one for each of the four parts in the skit and one for you.
- Recruit four volunteers—preferably older students, or other teachers, helpers, parents, etc. to perform the skit for your class.

- Five copies of the Real World Skit, “What’s Happening Sunday?”
- Older students to perform the skit during class
- Football for prop
- Additional Props: Backpacks, books, and/or notebooks.



### SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



## Before the Throne

Dear Lord, your Word is a treasure. Help me to use this review lesson to polish each gem of truth that we have learned over the past five lessons. May my students hold on to them for a lifetime. May they also find sweet joy as they play games to review the lessons. Thank you for the love and fellowship that our class enjoys. Use this review lesson to remind them to trust and obey your Word and to eliminate idols. Give them the courage they need to live in this fallen world. There will be times when they will be faced with hardships as Ruth was. And they will be tempted to do things their own way as Saul did. When that happens, bring your Word to their mind. I give you praise for what you are about to do!



## COME ON IN

As students arrive . . .

- They will complete a maze and a Bible spiral on their activity sheet.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**1 Samuel 16:7** But the Lord said to Samuel, “Do not look at his appearance or at his physical stature, because I have refused him. For the Lord does not see as man sees; for man looks at the outward appearance, but the Lord looks at the heart.”

# Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past five lessons! This won't be a boring review. We're going to have some fun with games and a skit. Even if you've never been here before, you are going to see the Bible come to life, and you'll have fun at the same time!

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read the verse together.

*Point to the Memory Verse Poster and read the memory verse together several times.*



## Memory Verse Review Game

### INSTRUCTIONS

*Divide the class into teams, depending on the size of your class. Pass out the Memory Verse Cards, one set of cards per team. The students will arrange themselves in a line, shoulder to shoulder in the correct order, each holding one or more cards in front of them. The team to put themselves in the correct order first is the winner. Check to see if the words are in the correct order and then have each team recite the verse together using the cards they have.*

We're going to play a memory verse game. You are going to compete against each other to put these Memory Verse Cards in the correct order. The reference for the verse, 1 Samuel 16:7, will be the last card. The first team to stand in a line, shoulder to shoulder, with the memory verse in the correct order is the winner. All teams ready? Go! *Begin to play the game. If time allows, rearrange the teams and play again.*

? **Great job everyone! Who can say the verse alone?** *Call on any students who would like to say the verse. Encourage all students to try.*

And let's all say it together one more time. *Recite the verse together.*

Memorizing Scripture sometimes seems impossible! But look how well you did today! This is a special way to honor God. He wants us to know His Word well, obey it, and share it with others. *We'll be starting a new verse next week!*

### Materials

- Memory Verse Cards for each team in small plastic bags

➤ There are 16 cards per set. The students may have to hold more than one card depending on the size of each team. If you have a very large class you may want to pass out three sets of cards. The idea is for the students to work together to get all the cards in the proper order.



## Lesson Theme Poster Review

OK. Now we are going to review the past five lessons. It's going to be fun! But first, I'm going to remind you of some of the things we talked about by going through these Lesson Theme Posters. Pay attention because it'll help you when we are playing our games later.

*Refer to Lesson Theme Poster 8.* Naomi and her daughter-in-law, Ruth, lived during the time of the judges. Remember how God worked in their lives? They were alone and in trouble. Their husbands had died. But God provided a close relative—Boaz—to redeem Ruth, marry her, and take care of her and Naomi. And because of Ruth's faith, God blessed her with a family. That family would one day lead to Jesus Christ—the Messiah and Redeemer. Remember, Ruth was King David's great-grandmother. And Jesus was in King David's family. He is called the Son of David in the Bible.

*Refer to Lesson Theme Poster 9.* We moved on to Samuel who was Israel's last judge and a prophet of God. The people of Israel were sinning against God. They were disobedient to God and worshipping other gods. The boy, Samuel, received a message from the Lord. It was a terrible message of judgment against Israel and against the priest, Eli, and his sons. Samuel delivered the message, and the Lord fulfilled the judgment.

The Israelites were judged when they lost a big battle to the Philistines and the Ark of the Covenant was taken. Eli's sons, Hophni and Phinehas, were killed in the battle, and Eli died shortly after that. The people did not listen to God. They continued in their sin, iniquity, and wickedness against Him, and God judged them.

*Refer to Lesson Theme Poster 10.* God's ways are always best. Aren't they? And God wanted to be the only King over His people in Israel. However, the people wanted to be like all the other nations and have a man-king to rule them. God warned them that any king who would rule over them would be cruel, evil, and demanding of the people. But the people wanted a king! They wanted to be like all the nations around them.

God warned them again, but the people ignored God and His warnings, and finally God gave them a king. This first king chosen by God was Saul. Although this seemed very bad, we can rest in the truth that God is always in control of all of history.

*Refer to Lesson Theme Poster 11.* In Lesson 11 we learned a little more about that first king, King Saul. Saul chose to disobey God over and over again and do things his own way. We talked about the sacrifice Saul made to God. He just couldn't wait for Samuel. And in making that sacrifice, he disobeyed God. Then Saul disobeyed again. When he went in and conquered the

Amalekites, he brought King Agag out alive and spared the best animals and crops. But God had commanded that everything be destroyed.

Because of Saul's disobedience, God had to punish him. The Lord took away Saul's kingdom and decided to put someone else in his place. Samuel left Saul and never saw him again. And the Spirit of the Lord left Saul.

Refer to Lesson Theme Poster 12. So who would be the next king? Again, God used His prophet Samuel. God sent Samuel to the house of Jesse, in Bethlehem, to find the next king. Samuel looked at all of Jesse's sons. He met Eliab, Abinadab, Shammah, and four more of Jesse's sons. But God rejected each one. Jesse's least likely and youngest son, David—the shepherd, was the one God had chosen. And Samuel anointed him king. God chose David because he had a heart for God—he loved and trusted God. David would try his entire life to do the will of God.

Now I think you are all ready to play the Bible Baseball Review Game!



## Bible Baseball Review Game

*Divide the students into two or more teams depending on class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at "home plate." Students on the other team can wait in their seats or along the "sideline."*

*Ask the questions below from the "pitcher's mound." If a player answers correctly, he can advance around the bases after picking a "hit" out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.*

*Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!*

*If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.*

*Divide the students into two or more teams depending on class size.*

**Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.**

**I'm going to ask questions about the past five lessons. You can look at the Lesson Theme Posters to get hints for the answers. Each person on a team will take turns answering the questions I ask. I want team 1 to line up at home plate in the order that you want to bat, and I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home**

### Materials

- Masking tape to mark bases
- Bible Baseball Hits cut and put into a cup
- Lesson Theme Posters

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer and ask another question. Repeat the missed question later in the game. Three strikes and the team is out!

► Keep the game moving quickly. Students will pick a “hit” and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

## Lesson 8

plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. And remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

- ? **First, what is the Bible reference for the memory verse we have been studying?** *1 Samuel 16:7.*
- ? **Recite the verse for me.** *Allow student to recite the verse. If he can't recite it, allow one or two of his teammates to try. Remember every wrong answer is a strike!*
- ? **From Lesson 8. God blessed Ruth in a special way. Why did God bless Ruth?** *Because of her faith.*
- ? **Who did Ruth travel with?** *Naomi.*
- ? **Who was Naomi? How was she related to Ruth?** *She was her mother-in-law.*
- ? **Who showed kindness and compassion toward Ruth?** *Boaz.*
- ? **When Boaz saved Ruth and Naomi he was showing mercy and compassion to them, saving them from their hopeless situation. What did Jesus do that showed His kindness and compassion toward sinners?** *He showed mercy by dying on the Cross.*

That's right. Boaz reminds us of Jesus in a way. Because of sin, we are in a hopeless situation before God. But Jesus made a way for us to be saved from our sins. And all who turn to Jesus in repentance and faith can be redeemed from their sins.

Now look at the poster from Lesson 9.

- ? **Who was this lesson about?** *Samuel.*
- ? **Who called Samuel?** *God! The Lord.*
- ? **How did God call Samuel?** *He called out Samuel's name while Samuel was lying down, sleeping, at night.*
- ? **Who did Samuel think was calling him?** *Eli, the priest.*
- ? **What was God's message to Eli through the prophet, Samuel?** *You and Israel will be judged for your sins.*

## 1 Samuel 4:10–11

Now, I want to read two verses to you. These verses have to do with God's judgment on Israel and Eli. And you have to answer the questions when I'm finished. I'm going to read 1 Samuel 4:10–11. “So the Philistines fought, and Israel was defeated, and every man fled to his tent. There was a very great slaughter, and there fell of Israel thirty thousand foot soldiers. Also the ark of God was captured; and the two sons of Eli, Hophni and Phinehas, died.”

- ? **What happened to Israel?** *Israel was defeated. They were beat.*

? How many soldiers fell? *30,000.*

? And what happened to Eli's sons, Hophni and Phinehas? *They were killed!*

Yes, God's judgment had come to Israel. The Philistines won the battle, and Eli's sons died. Shortly after this battle, Eli himself died.

Now look at the poster for Lesson 10. Up until this point, the Lord had given the Israelites judges to lead them. The judges spoke for the Lord.

? But what did the people want instead of a judge? *A king.*

Now Samuel the prophet told them that God was their king. And God didn't want them to have any other king. Listen to these two verses and be ready to answer my questions. *1 Samuel 8:19–20.* "Nevertheless the people refused to obey the voice of Samuel; and they said, 'No, but we will have a king over us, that we also may be like all the nations, and that our king may judge us and go out before us and fight our battles.'"

? What did the people want? *A king to rule over them.*

? Why did they want a king? *So they could be like other nations.*

? Who did the people reject when they said they wanted a man for a king? *The Lord, God.*

? Who did the Lord choose to be the first king over Israel? *Saul.*

Good job! So Saul was the first king of Israel. It wasn't long before Saul disobeyed God. There was a battle raging as we moved into Lesson 11.

Listen carefully as I read 1 Samuel 13:8–9. You'll get to answer some questions. "Then he [Saul] waited seven days, according to the time set by Samuel. But Samuel did not come to Gilgal; and the people were scattered from him. So Saul said, 'Bring a burnt offering and peace offerings here to me.' And he offered the burnt offering."

? Who was Saul waiting for? *Samuel.*

? How long had Saul waited? *Seven days.*

? What did Saul do? *He offered the burnt offering.*

He was not supposed to do that. That is why he was waiting for Samuel. Saul disobeyed God!

? Something else King Saul did later—he attacked the Amalekites and God told him to destroy EVERYTHING. But who did Saul spare? *King Agag.*

? What did God do because of Saul's continued disobedience? *He rejected Saul as king.*

On to Lesson 12. God rejected Saul as king.

? Who would be the next king? Who did God choose? *David.*

## Lesson 10

## 1 Samuel 8:19–20

## Lesson 11

## 1 Samuel 13:8–9

## Lesson 12

- ? Who did God send to anoint David as king? *Samuel.*
- ? What was Samuel looking at as he looked at all of Jesse’s sons? Think about the memory verse. *Their outward appearance.*
- ? Yes, Samuel was looking at the outward appearance. But what does God look at? *The heart.*

Wow, great job everyone! We covered a lot of biblical history in the last few weeks. Remember, the time of judges lasted about 300 years. Then the people rejected God as their King and demanded a man-king! God first chose King Saul to rule the people. But because of Saul’s disobedience, God took his kingdom from him. Then God chose David, who was anointed by the prophet Samuel.

Let’s see who won! *Determine a winner.* We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.* A few things we need to remember about today—not who won or lost the baseball game—but that God’s Word is real history. God is always working to accomplish His plans and His purposes. He is working through all of your circumstances today! Sometimes we just can’t see it real clearly. But we can have confidence and faith that He is in control! God knows what is going on!

### Materials

- Five copies of the “What’s Happening Sunday?” Skit from the Resource DVD-ROM
- Volunteers to act out the skit for your class—preferably older students
- Props: Football
- Additional props: Backpacks, books, and/or notebooks



## Real World Skit: What’s Happening Sunday?

### INSTRUCTIONS

*Recruit four older students to act out the skit while standing in front of the class. Encourage them to make their parts come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.*

We have a skit today about Kendall. He is in a situation that could be hard for some people. But he is not afraid of his friends or what they will think of him. He loves Jesus and . . . well, let’s watch the skit and see what happens! *Have volunteers act out the skit.*

## DISCUSS THE SKIT

- ? Maybe this has happened to you. Have you ever been invited somewhere or wanted to do something else on a Sunday morning? *Allow discussion.*

Lots of things can come up on Sunday that make it easy to miss church. Birthday parties, sporting events, sleep-overs, hikes, picnics . . . the list can go on and on. Before you know it, church becomes less important than it used to be. But what if we all did what Kendall did? What if we promise to glorify God by going to church to worship and learn about Him every Sunday? That would honor God, honor His Word, and help us learn more about our faith.



## Snack Celebration

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God because He is perfect and never changes.
- Thank God that His Word gives us clear direction to help us grow in our faith.
- Ask God to give us all wisdom and strength to obey His Word, even when doing so might be unpopular.

